

# How generous donations provided emergency support for hundreds of teachers



## After attending our webinar on navigating misogynistic behaviours, teacher Claire\* wrote to us...

“I didn’t realise how much I needed this webinar until I joined it. The panel was incredible. People from different age groups, backgrounds, and school types all brought something unique. We talked about intersectionality, systemic issues, and the absolute need to have these conversations even in primary schools.”

“It made me reflect not just on what I do in class, but what our whole school community needs to be thinking about.”



“As a teacher, I often feel like I’m stumbling through complex issues — gender identity, misogyny, how to support boys post-lockdown — without the language or the tools to do it well. I showed up to Education Support’s webinar hoping for some clarity. What I left with was reassurance, resources, real stories, and a sense that I’m not alone.”

“One of the most helpful frameworks we explored was the difference between “What is a man in 2025?” versus “What makes a good man?” That shift, from defining identity to focusing on values, completely reframed how I think about supporting boys in the classroom. It gave me a starting point for conversations I’ve been too nervous to have.”



**“You’ve restored my faith in humanity and in teaching.”**

“What stood out to me in this webinar were the concrete examples. The panel talked about creating boys’ groups where young people can ask real questions in a safe space. He shared how he teaches students to question online content, ask about harm, and build trust. “

“It wasn’t abstract advice; it was practical, and I could see how to bring it into my own teaching right away. The biggest relief was hearing from other teachers who are facing the same challenges.”

“Knowing others are also struggling with how these issues show up in further education, how lockdown has affected students’ ability to socialise, how staff are stretched too thin to have these crucial conversations was comforting. We shared ideas, concerns, and hopes. It felt like a community.”

“I’ve come away with actionable ideas from this webinar, and you didn’t just help me feel better equipped, you helped me feel seen. As someone said in the session, “You’ve restored my faith in humanity and in teaching.” I couldn’t agree more.”

**“Thank you,  
Education Support.  
This is the kind of  
training we need  
more of.”**

